2022-2023 SPSF GRANTS

Briarcrest

* **“High Interest Books”** – Amy Pitts - $250

Purchased books for struggling readers.

* **“Bridging the Gap”** – Valerie Anker - $2,000

Funds are used for class fees, supplies, snacks etc. for students in need.

* **“IXL Math”** – Cindy Ebisu - $299

An online personalized math practice to keep 3rd graders on the pathway to success.

* **“Native Peoples of the Pacific Northwest”** – Jerry Leslie - $3,000 An Indigenous artist will teach songs, dances and art projects culminating in a potlach celebration.
* **“Word Work Mats”** – Beth Heinz - $500

Title/LAP reading uses these mats to help students connect sounds & letters that make up words, which is needed to be a skilled reader.

* **“Accelerating Math Growth”** – Samantha Mule’ - $299

An online personalized math practice to keep 2nd graders on the pathway to success.

* **“Speaking, Listening & Reading Opportunities”** – Janet Shin - $430

Headsets help multilingual students listen to language & practice speaking.

* **“BAG for Students with Disabilities”** – Nicole Richard - $985

Headphones with microphones assist those who have challenges to capture their words along with reader pens that scan text & reads content aloud. A subscription to Everyday Speech, which is an online social/emotional learning platform.

Brookside

* **"Flexible Seating”** – Andrea Petrusky - $550

Wobble stools and flexible seats to decrease math anxiety for neuro-diverse and sensory seeking students.

* **“Podcast/Video iPads”** – Miranda Shoop - $4,216

5th grade students will use iPads to create podcasts and informational videos.

Cascade K – 8

* **“Reading & Writing Instruction”** – Laura Reed - $2,000

Professional development for five teachers to take an advanced class to help students with dyslexia.

Echo Lake

* **“Toymaker”** – Jed Feltis - $1,361

Artist, Rick Hartman, provides hands-on experiences in force & motion science curriculum in which students build two projects they take home.

Highland Terrace

* **“Spanish Speaking Families Group”** – Jill Steinberg - $180

Snacks are purchased for monthly family engagement meetings where they can share interests, ideas, broaden connections, and have a voice in their students’ education.

Lake Forest Park

* **“Sensory/self-regulation Materials”** – Thomas Doggett - $1,000

Items are purchased to help students who have trouble managing their bodies and improve their ability to focus in class for academic success.

* **“Equitable Literacy Materials”** – Leslie Woods - $1,000

Curriculum-based tools to better assess student growth in reading & writing. Staff will have sessions with an expert to assist with implementation.

* **“Kids in Medicine”** – Rhonda Okazaki - $1,150

All 4th grade students will obtain hands-on STEM experience and exposure by participating in Pig Heart Dissection.

* **“Toy Workshop”** – Heidi Langsdorf - $1,223

Artist, Rick Hartman, provides hands-on experiences in force & motion science curriculum in which students build two projects they take home.

Meridian Park

* **“Expedition Mars”** – Nicole Borovina - $2,000

All 5th grade students will go to the Museum of Flight’s Challenger Learning Center for the Voyage to Mars simulation.

Ridgecrest

* **“Reset Stations”** – Dominic Sickich - $1,500

Every classroom will have resources and tools available for students when feeling frustrated or overwhelmed in an effort to regulate emotions and improve learning.

* **“Studying Science & Learning Languages”** – Joanna Freeman - $900. Purchased nonfiction science and language books to support the new science curriculum and translate English words for multi-language learners.
* **“Decodeable Readers”** – Monica Holdridge - $853

Title/LAP teachers use these texts to assist their multi language learners grow as accomplished readers.

Syre

* **“Bridging the Gap”** – Cathy Lian - $428

Healthy snacks are provided to the Behavior Learning Support (BLS) program students to have their physiological needs met in order for higher level thinking can begin.

* **“STEM Tubs”** – Whitney Steranka/Meg Tupou - $599

Reusable STEM kits are purchased and rotated weekly among four 1st grade classrooms.

* **“Art/Science Enrichment”** – Michelle Carroll - $3,672

Each classroom will meet with Artist, Amy Pleasant, who will help students plan and create science related art projects all year long.

* **“Decodeable Readers”** – Linda Vasallo - $593

High interest books for struggling readers to gain proficiency and apply phonics skills.

Einstein

* **“Why Sweat It”** – Kelley Flatters – 2,400

Purchase Tiger wear gear to welcome transfer students and bring a sense of belonging.

* **“Computer Science Board Games”** – Mary Thurber - $310

These board games help students learn programming concepts and computational thinking.

* **“DynaMath Subscription”** – Jodi Mackey - $231

Specific magazines to support math students who are performing below grade level.

* **“High Tech Dough Creatures”** – Mary Thurber - $295

Materials are purchased to help teach 6th graders basic electricity concepts that focuses on sustainable engineering practices and clean energy.

* **“Creating Opportunities of Engagement & Success”** – Andrea Houck- $650. iPad tripods are used to provide opportunities for students to build skills in video production/editing technology.
* **“Engaging Books for Emerging Readers”** – Anne Dame - $400

Purchase highly engaging books to support student reading, increase comprehension, and foster a love of reading.

* **“Learning a Language is for Everyone!”** – Krista Hudson - $250

Building a diverse and deep French library to assist students acquire the language.

* **“Literature Circle”** – Stacy Davidson - $254

Texts purchased in English & Spanish help emerging bilinguals participate more fully in class with their grade-level peers.

* **“Grade 6 Math Intervention”** – Lindsay Cornelius - $1,000

Manipulatives, supplies and other resources to benefit Math Gym students who may be struggling.

Kellogg

* **“Identity Project”** – Amy Roraback - $2,483

Training for staff to lead 6th grade students in story-telling to build empathy, community, and a deeper understanding of their own and others’ identities.

* **“AVID Field Trip”** – Erica Young - $290

AVID students will tour UW Bothell to envision themselves on campus and get to know other college students via a panel. The majority of AVID students are first generation college bound students.

* **“Collaborative Art”** – Erin O’Connor - $180

Students will work together to create puzzle posters that will be displayed around the library.

* **“Will Taylor Author Talk”** – Erin O’Connor - $479

Kellogg Alum, Will Taylor, who has written five middle school books will do an author visit and speak to students. Several titles have been purchased to be checked out.

* **“Books in Spanish”** – Erin O’Connor - $1,000

High interest books in Spanish will be purchased to assist the Dual Language program, bilingual in Spanish or learning Spanish.

* **“STEAM for LIFE & STRIDE”** – Heather Wahl - $300

Special Education students will be able to do science experiments with the purchase of supplies, which will enhance this curriculum.

* **“Christine Day Author Visit”** – AnneMarie Kuhnau - $2,414

All 6th grade Humanities students will visit with author, Christine Day, who is a member of the Upper Skagit Tribe and a SSD alum.

* **“Show It Digital Cameras”** – Robert Moles - $520

Purchasing digital cameras will help students learn the technical skills to produce a video, create animation, digital drawings and edit music.

* **Renee Watson Author Visit”** – Cindy McConnelee - $1,500

All 7th grade students will have a book talk with author, Renee Watson to deepen their personal connection to reading & writing.

Shorecrest

* **“AVID”** – Wendy Friedman - $1,000

Transportation for AVID juniors to visit EWU, Gonzaga and WSU. Most are first-generation college bound students.

* **“Nature: The Art of Microscopy”** – David Svrcek - $2,100

Students will use specific microscopes to apply science and technology to real-world activities thus becoming more aware of numerous STEAM career paths such as Bioengineering.

* **“Race & Equity Student Listening Sessions”** – Lacy Clark - $1,500

Facilitator, Rashad Norris, will host two listening sessions for students whose voices are not always heard. Resulting in a positive change in their school community.

Shorewood

* **“Cider Press”** – Wendy Jordan - $437

A cider press & fruit crusher was purchased to teach students how to utilize food that might be typically thrown out or wasted.

* **“Safer Choice Assemblies”** – Bill Dunbar - $2,500

Assemblies by Center for Respect helps students shift their mindsets while providing them how-to-skills for making safer choices with regards to respectful behavior and boundaries in the area of sexual harassment, harassment, intimidation and bullying.

* **“Literature Circle”** – Barb Lachman - $494

Diverse books are purchased to enhance 9th grade student’s experience during Hispanic Heritage Month.

* **“STEAM”** – Amy Pottinger - $5,000

Shorewood drama program will use the funds to buy the rights to “The Prom”, which they will perform this spring.

District Wide Grants

* **“Back to School”** – Jill Steinberg - $16,915

Backpacks and necessary school supplies are provided to students who are living with a low income and/or experiencing challenging circumstances in order to help them with the confidence of being ready to learn.

* **“SEED Conference”** – Tanisha Brandon-Felder - $3,500

A social justice conference so students can discuss the effects of racism and biases against marginalized groups.

* **“Flexible Seating”** – Bess Tanaka - $900

Wobble stools and flexible seats give Hi-Cap Math students the option to move around easily to collaborate with their peers and in turn helps them be successful.

* **“World Language Testing”** – Ellen Kaje - $5,000

Testing fees are covered for multilingual students earn credit for their home language allowing them to take other classes they may need in order to graduate.

* **“Bridging the Opportunity Gap”** – Maria Serka - $3,000

Secondary Latinx students work with La Chispa to build self-confidence, strengthen their cultural identity, which in-turn increases their academic success.

* **“Bridging the Gap”** – Valerie Anker - $5,500

Family Advocates are provided gift cards to help students and their families meet basic needs and/or experiencing a family crisis.

* **“Whiteboards”** – Bess Tanaka - $700

All 5th grade Hi-Cap students use mobile whiteboards in group settings, to problem solve engaging tasks and puzzles.

* **“SMART Teen”** – Amy Chertock-Koehler - $1800

The Stress Management and Relaxation Training Teen Program help students identify, analyze and explore stress and relaxation strategies to develop and practice social/emotional skills.

* **“Facilitation of Budget Advisory Committee”** – Brian Schultz - $2,800

Funds are used to pay Anzara Miller to facilitate a budget reduction committee.